

Department/ Centre/ Directorate:**History**

***(1.1.1) Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs with learning objectives including program outcomes, program specific outcomes and course outcomes of all the program offered by the University***

Upload description in not more than 500 words.

The Curriculum of the Program has been designed with the twin objective of familiarizing the students with the Past of the society of India, Kashmir and the neighboring world; and also to underscore the significance of the discipline of History to act as a guide to the present and the future. Keeping in view the challenges societies around the world are faced to face with and guided by the professional ethic of presenting things as dispassionately and objectively without any agenda of serving any ideology or group or community / gender the Curriculum aims at highlighting the achievements of the human race through the ages in terms of material progress, attainment of wisdom, egalitarianism together with what pulled the humans apart or brought them together at different junctures.

The Different Courses of the Program have been devised to develop the capabilities of the students to properly and adequately understand the issues of past as objectively as possible with the intention to guide the planners and policy makers to take corrective measures to address the issues of historical injustices. Indeed the different courses of the program have different specific objectives. The courses related to Ancient Indian/ Kashmir history aim at bringing to fore the fact that cultures are not static but are always in flux together with highlighting the glories and tensions in the past. The Courses pertaining to medieval India/Kashmir aim at highlighting the cultural and intellectual achievements during the medieval times. Likewise the courses on Modern India/ Kashmir have been designed to impart the knowledge about Colonialism and Nationalism and also how to look beyond these binaries to address the issues in societies.

After completing two year M. A program in history the students are expected to approach issues and problems dispassionately and explore the cause of the causes instead of being swayed by the immediate/ apparent reasons/ causes. In terms of employability the program imparts knowledge and training to students to find job in Archaeological Survey Of India, and Tourism industry. The students are also fit to work as museum curators. The program also enhances student capabilities to engage with issues of Past to facilitate dialogue among communities/ groups / ethnicities with contested pasts. After the completion of the program the students are expected to appreciate the plural traditions in societies.

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**(1.1.3) Average percentage of courses having focus on employability/ entrepreneurship/ skill development Data Requirement for last five years (Academic years 2012 -2018)**

Name of the Course with code	Department	Activities with direct bearing on Employability/ Entrepreneurship/ skill development	Name of the Programme
HS15101CR HS15201CR HS15302CR	Ancient India-I Ancient India-II Socio-Cultural History of Ancient India	These courses have been designed to educate students about the rich cultural past of India besides other aspects. These courses significantly enhance the possibility of the student's to get job in Archaeological Survey of India and its affiliated institutions.	<b>Masters in History</b>
HS15102CR HS15202CR HS15303CR	Medieval India-I Medieval India-II Socio-Cultural History of Medieval India	Besides other things this course aims at acquainting the students with the rich cultural heritage of Medieval India and the culture of compositeness. This course enhances the chances of the students to get jobs in Tourism Department.	-do-
HS15103CR HS15203CR HS15304DCE	Modern India-I Modern India-II Indian National Movement	Besides imparting education about different aspects of Indian Polity, Economy and society during the colonial era, these courses also impart basic training to students as how to deal with archives thereby enhancing their possibilities of cracking Civil Service Examinations and also to find jobs in Archives Departments.	-do-
HS15104DCE HS15204DCE HS15305DCE	History of Ancient Kashmir History of Medieval Kashmir History of Modern Kashmir	These courses have been designed to expose students to rich cultural heritage of Kashmir and also to the ethos of Composite Culture. After doing these courses the student's chances of finding jobs in Tourism Sector are significantly enhanced.	-do-

Documents: Upload Program; Curriculum; Syllabus of the courses; Minutes of the Boards of Studies/ Academic Council with course approvals. MoUs with relevant organizations for these courses, if any.





