



**DEPARTMENT OF HISTORY**  
**UNIVERSITY OF KASHMIR**  
(NAAC Accredited Grade "A")

Phone (Office) 0194-227-2212  
H.O.D. 0194-227-2211  
University Campus  
Hazratbal,  
Srinagar-190006

Ref. No. F(Per-Syllabus) 116/22

Dated 16/09/2022

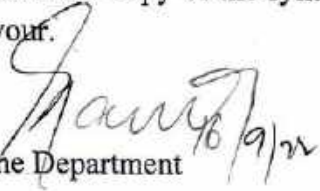
The Dean Academic Affairs  
University of Kashmir  
Srinagar.

Subject: PG Syllabus (History) 2022 under CBCS.

Sir,

The Post-Graduate Board of Studies was held on 22/07/2022 (minutes copy enclosed) to revise and recommend syllabus for PG Programme. After threadbare discussion the syllabi for different courses was finalized and recommended for the approval of the competent authority. The revision of syllabus was approximately 20% and titles of 04 core courses were modified. Moreover, 04 New OE/GE courses were introduced.

The hard and soft copy of the syllabus is enclosed here with for further necessary action at your.

  
Head of the Department



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 Hazrobbel,  
 Srinagar-190006

Ref. No. FC(BOPers-Hist) 14/22

Dated 22/07/2022

Minutes of the meeting of Post-Graduate Board of Studies held in the Department of History on 22/07/2022 at 11:30 am.

Following were present:

S. No	Name of the Member	Designation
1.	Prof. Imtiaz Ul Haq Professor, Department of Economics Head, Department of History	Chairman/ Convener
2.	Prof. M. Y. Ganai Department of History University of Kashmir, Srinagar	Member
3.	Dr. Javeed-ul-Aziz Department of History University of Kashmir, Srinagar	Member
4.	Dr. Abdul Rashid Lone Department of History University of Kashmir, Srinagar	Member
5.	Dr. Younus Rashid Department of History University of Kashmir, Srinagar	Member
6.	Dr. Sajad Ahmad Darzi Department of History University of Kashmir, Srinagar	Member
7.	Dr. Shazia Manzoor Head, Department of Social Work University of Kashmir, Srinagar	Member
8.	Dr. Farukh Faheen Institute of Kashmir Studies University of Kashmir, Srinagar	Member
9.	Ms. Zahid Fayaz Darzi Govt. Degree College Women's, Baramulla.	Member
10.	Prof. Parveen Pandit Central university of Kashmir, Ganderbal.	Member
11.	Dr. Altaf Hussain Parra Cluster University, Srinagar.	Member
12.	Dr. Shiraz Ahmad Dar Department of History University of Kashmir, Srinagar.	Member
13.	Dr. Mehraj Ud Din Dar Department of History University of Kashmir, Srinagar.	Member
14.	Dr. Tawseef Mushtaq Department of History University of Kashmir, Srinagar.	Member
15.	Mr. Bashir Ahmad Mahiyar (I-Ph.D) Research Scholar, Department of History University of Kashmir, Srinagar.	Member
16.	Mr. Sajad Ahmad Rather (I-Ph.D) Research Scholar, Department of History University of Kashmir, Srinagar.	Member

*M. Ganai*

*Imtiaz Ul Haq*

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# DEPARTMENT OF HISTORY

## UNIVERSITY OF KASHMIR

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Phone (Office) 019-227-2212  
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University Campus  
Hazratbal,  
Srinagar-190006

Ref. No. F(Bop/15-11/22) 18/22

Dated 22/07/2022

### Agenda of the meeting:

To revise and recommend the syllabus for PG Programme in History under Choice Based Credit System (CBCS) to be effective from 2022 onwards.

### Action Taken:

At the outset the Chairman welcomed the members of the Board and highlighted the main contours of PG Syllabus under Choice Based Credit System (CBCS). He apprised them about the overall framework of the scheme. After threadbare discussions/deliberations among all the members of the Board, syllabi were framed for different courses at Post-Graduate level. It was unanimously resolved to recommend the syllabus for approval of the authorities.

S. No	Name of the Member	Designation	Signature
1.	Prof. Imtiaz Ul Haq Head, Department of History	Chairman/ Convener	
2.	Prof. M. Y. Ganai Department of History University of Kashmir, Srinagar.	Member	
3.	Dr. Javeed-ul-Aziz Department of History University of Kashmir, Srinagar.	Member	
4.	Dr. Abdul Rashid Lone Department of History University of Kashmir, Srinagar.	Member	
5.	Dr. Younus Rashid Department of History University of Kashmir, Srinagar.	Member	
6.	Dr. Sajad Ahmad Darzi Department of History University of Kashmir, Srinagar.	Member	
7.	Dr. Shazia Manzoor Head, Department of Social Work University of Kashmir, Srinagar.	Member	
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14.	Dr. Tawseef Mushtaq Department of History University of Kashmir, Srinagar.	Member	
15.	Mr. Bashir Ahmad Maliyar (I-Ph.D) Research Scholar, Department of History	Member	
16.	Mr. Sajad Ahmad Rather (I-Ph.D) Research Scholar, Department of History	Member	

Prof. Imtiaz Ul Haq  
Head of the Department  
Page No 2 of 2

email: historydepartment12ku@gmail.com  
website: www.history.uok.edu.in



**Department of History  
University of Kashmir**



**SYLLABUS  
FOR  
POST-GRADUATE COURSE IN HISTORY  
(CBCS)**

**W.E.F ACCEDEAMIC SESSION 2022**

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*Muhammad Aslam Khan*  
*Dr. H. A. Khan*

P.G Syllabus Department of History | 2022

	COURSE TITLE	COURSE NUMBER	CREDITS	COURSE CATEGORY
SEMESTER-I	Prehistory and Protohistory of India	HS22101CR	4	Core
	History of Medieval India- I	HS22102CR	4	Core
	History of Modern India-I	HS22103CR	4	Core
	History of Ancient Kashmir	HS22104DCE	4	Discipline Centric Elective
	Modern World-I	HS22105DCE	2	Discipline Centric Elective
	Themes in History of Ancient India	HS22001OE	2	Open Elective
	Political and Administrative History of Modern India (1757-1947)	HS22002OE	2	Open Elective
	Sufism in Kashmir	HS22003OE	2	Open Elective
	Kashmir Under Dogras (1846-1947)	HS22001GE	2	Generic Elective
SEMESTER-II	History of Ancient India (1500 BCE – 200 BCE)	HS22201CR	4	Core
	History of Medieval India-II	HS22202CR	4	Core
	History of Modern India-II	HS22203CR	4	Core
	Historian's Craft: Basics of History Writing	HS22204DCE	2	Core
	History of Medieval Kashmir	HS22205DCE	4	Discipline Centric Elective
	Modern World-II	HS22206DCE	4	Discipline Centric Elective
	Themes in History of Ancient Kashmir	HS22004OE	2	Open Elective
	Capitalism and Colonialism	HS22002GE	2	Generic Elective
SEMESTER-III	History of Ancient India (200 BCE – 600 CE)	HS22301CR	4	Core
	Socio-Cultural History of Medieval India	HS22302CR	4	Core
	Indian National Movement (1885-1947)	HS22303CR	4	Core
	Term End Paper	HS22304DCE	2	Core
	Historiography-I	HS22305DCE	2	Discipline Centric Elective
	History of Modern Kashmir-I	HS22306DCE	4	Discipline Centric Elective
	Religion in Ancient India	HS22005OE	2	Open Elective
	Peasant and Working Class Movements in Kashmir (1846-1947)	HS22006OE	2	Open Elective
	History of Rural Kashmir (1846-1947)	HS22003GE	2	Generic Elective

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P.G Syllabus Department of History | 2022

	COURSE TITLE	COURSE NUMBER	CREDITS	COURSE CATEGORY
SEMESTER-IV	History of Ancient India (300 CE to 1200CE) HS22401CR	HS22401CR	4	Core
	Economic History of Medieval India	HS22402CR	4	Core
	India since Independence	HS22403CR	4	Core
	History of Modern Kashmir-II	HS22404CR	4	Core
	Historiography-II	HS22405DCE	4	Discipline Centric Elective
	Project work	HS22406DCE	4	Discipline Centric Elective
	Women in Ancient India	HS22007OE	2	Open Elective
	Oral History: An Introduction	HS22008OE	2	Open Elective
	State in Medieval India	HS22004GE	2	Generic Elective

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**Prehistory and Protohistory of India**  
**HS22101CR**

**Credits: (4) (L+T)**  
**Maximum Marks: 100**  
**Minimum Marks: 40**

**Course Description**

The course deals with the remote past of Indian subcontinent. It attempts to explore the archaeology of south Asia from stone ages up to the beginning of the early historic period. The learner will be acquainted with the various stone-age cultures, their distribution, tool technology and subsistence patterns. The paper further explores the emergence, growth and development of first urban civilization of south Asia. Moreover, the paper focuses on the introduction of iron and the emergence of various associated archaeological cultures in the subcontinent.

**Expected Learning Outcomes:**

The learners are expected to understand the:

- a. Significance of various categories of sources in the reconstruction of the past.
- b. Origin, growth and development of various archaeological cultures in Indian subcontinent.
- c. Contribution made by Indus valley people in the field of urbanism.
- d. Impact of the discovery of iron on the Indian society and culture.

**Unit I. Pre-Historic Cultures-I**

- A. Perceptions of the Past
- B. Survey of Sources
- C. Palaeolithic Hunter-Gatherers: Tools, Sites, Subsistence
- D. The Mesolithic Transition; Rock Art

**Unit II. Pre-Historic Cultures-II**

- A. Neolithic Cultures : Beginnings of Food Production, Mehrgarh and its significance
- B. Chalcolithic Cultures: Antecedents to the Harappan Culture

**Unit III. Bronze Age**

- A. Indus Valley Civilization: Chronology, Sites, distribution and extent
- B. Subsistence Economy: Agriculture, Arts and Crafts, Trade
- C. Theories of Decline, Legacy Debate

**Unit IV. The Dawn of the Iron Ages**



- A. Introduction of Iron and its Impact: Debate
- B. Painted Grey Ware Cultures
- C. Peninsular India: Ash Mounds, Megalithic Cultures

**Selected Readings:**

- Agrawal, D.P. and Chakrabarti, Dilip K. (Ed.) (1979). *Essays in Indian Protohistory*. Delhi: B.R. Publishing Corporation.
- Allchin, F.R.A. and Bridget Allchin. (1995). *Origins of a Civilization: The Prehistory and Early Archaeology of South Asia*. New Delhi: Viking.
- Chakrabarti, Dilip K. (1990). *The External Trade of the Indus Civilization*. New Delhi: Munshiram Martoharlal.
- Gurukkal, Rajan. (2010). *Social Formations of Early South India*. New Delhi: Oxford University Press.
- Jha, D. N. (1998). *Ancient India: In Historical Outline*. Manohar Publishers.
- Kosambi, D.D. (1956). *An Introduction to the Study of Indian History*. Bombay: Popular Book Depot.
- Lahiri, Nayanjot. (Ed.) (2000). *The Decline And Fall Of The Indus Civilization*. Delhi: Permanent Black.
- Majumdar, R. C. (1952). *Ancient India*. Delhi: Motilal Banarsidass.
- Mathpal, Yashodhar. (1974). *Prehistoric Indian Rock Paintings*. Delhi: OUP.
- Ratnagar, Shereen (2001). *Understanding Harappa: Civilization in the Greater Indus Valley*, Tulika Books. New Delhi.
- Ratnagar, Shereen. (1991). *Enquiries into the Political Organization of Harappan Society*. Pune: Ravish.
- Sankalia, H.D. (1964). *Stone Age Tools: Their Techniques, Names and Probable Functions*. Poona: Deccan College.
- Sankalia, H.D. (1977). *Prehistory of India*.
- Sastri, K.A. Nilakanta. (1955). *A History of South India: From Prehistoric Times to the Fall of Vijayanagar*. New Delhi: Oxford University Press.
- Sharma, R. S. (2006). *India's Ancient Past*. Oxford University Press.
- Singh, Upinder. (2009). *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century*. Pearson Education India.
- Stein, Burton. (Ed.) (1975). *Essays on South India*. Delhi: Vikas.
- Thapar, Romila. (1994). *Interpreting Early India*. OUP. India.
- Thapar, Romila. (2003). *The Penguin History of Early India: From the Origins to AD 1300*. New Delhi: Penguin Books.
- Thapar, Romila. (1990). *A History of India*. Penguin UK.
- Tripathi, V. (1976). *The Painted Grey Ware: An Iron Age Culture of Northern India*. Delhi: Concept Publishing Company.
- Tripathi, V. (2001). *The Age of Iron in South Asia: Legacy and Tradition*. Delhi: Aryan Books International.

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Prakash Bhatt  
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Credits:  
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2022

P.G Syllabus Department of History | 2022

**History of Medieval India- I**  
**Course code: HS22102CR**

**Credits: (4) (L+T)**  
**Maximum Marks: 100**  
**Minimum Marks: 40**

**Course Description:**

The course deals with the foundation and expansion of Delhi Sultanate. The course is expected to help learners to understand the emergence and functioning of the State and government in medieval India. The course will also familiarize them with devotional movements and their role in making a plural society. Due space has been given to regional and supra-regional political formation to make the course inclusive.

**Expected Learning Outcomes:**

The learners are expected to:

- a. Understand state formation and its working in Medieval India.
- b. Evaluate the nature and working of political and administrative structure in Delhi Sultanate.
- c. Understand nature of Delhi Sultanate and its internal and external policies.
- d. Appreciate the nuances of religious and devotional movements during medieval period.
- e. Trace out the emergence of regional powers.

**Unit I**

- A. Sources with Special Reference to Minhaj, Barani and Amir Khasrau.
- B. Foundation and Expansion of Delhi Sultanate.
- C. Administration: Central, Provincial and Local Levels.

**Unit II**

- A. Monarchy and Nobility.
- B. Nature of State.
- C. North-Western Frontier Policy.

**Unit III**

- A. Sufism: Development and Teachings.
- B. Bhakti Movement: Background and Features.

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Unit IV

- A. Emergence and Consolidation of Vijaynagra Empire: Nature of State.  
 B. Establishment of Bahamani Kingdom: Polity and Culture.

Selected Readings:

- Chandra, Satish. *Medieval India*, Orient Blackswan, New Delhi, 2003.
- ChattoPadhay, B.D., *The Making of Early Medieval India*, O.U.P. New Delhi, 1998.
- Day, U. N., *Administrative System of Delhi Sultanate 1206-1413*, KitabMahal, Allahabad, 1959.
- Habib, Mohammad and Khaliq Ahmad Nizami, *A Comprehensive History of India, Vol. 5*, Peoples Publishing House, New Delhi, 1982.
- Habibullah A.B.M., *The Foundation of Muslim Rule In India*, Central Book Depot, Allahabad, 1961.
- Hamadani, Aga Hussain. *North Western Frontier Polity of Sultans of Delhi*, Atlantic Publishers New-Delhi, 1992.
- Jackson, Peter. *The Delhi Sultanate: A Political and Military History*, Cambridge University Press, 1999.
- Karashima, Nobru. *Towards a New Formation: South Indian Society under Vijaynagra Rule*, O.U.P, New-Delhi, 1992.
- Kumar, Sunil. *The Emergence of Delhi Sultanate*, Permanent Black, New-Delhi, 2007
- Lal, K.S., *History of Khaljis*, Manohar Publications, New Delhi, 1980.
- Nigam, S. B. P., *Nobility under the Sultans of Delhi*, Manohar Publications, New Delhi, 1968.
- Nizami, K. A., *Some Aspects of Religion and Politics in 13th Century India*, Oxford University Press, New-Delhi, 2002.
- Rizvi, Saiyid Athar Abbas. *History of Sufism in India. Vol. 2*. Manohar Publishers, New-Delhi, 1994.
- Sastri, Nilakanta. *A History of South India*, Oxford University Press, New-Delhi, 1997.
- Siddiqui, Iqtidar Husain. *Authority and Kingship Under the Sultans of Delhi: (thirteenth-Fourteenth Centuries)*, Manohar Publishers, 2006.
- Sharma, Krishna. *Bhakti and the Bhatki Movement-A New Perspective*, Manohar Publications, New-Delhi, 1987.
- Singh, Vipul, *Interpreting Medieval India, Vol.1*, Macmillian Publishers, New Delhi, 2009.
- Stein Burton. *Peasant State and Society in Medieval South India*, O. U. P, New- Delhi, 1995.
- Stein, Burton. *The New Cambridge History of India: Vijayanagara. Vol. 1*. Cambridge University Press, 1990.
- Tara, Chand. *Influence of Islam on Indian Culture*, Indian Press, Allahabad. 1963.
- Tripathi R. P. *Some Aspects of Muslims Administration*, The Indian Press, Allahabad, 1936

Manoj  
 Mukherjee  
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2022

History of Modern India-I  
HS22103CR

Credits: (4) (L+T)  
Maximum Marks: 100  
Minimum Marks: 40

Course Description:

This course is designed to offer an understanding of the historical processes that led to the establishment and consolidation of British rule in India. The beginning of colonialism is situated in the context of 18<sup>th</sup> century developments in the Indian sub-continent and learners are acquitted with conventional and alternative perspectives for the understanding of modern India. How the British justified empire building in India and which ideologies and institutions guided their rule are discussed in detail. As a recognition to the fact that resistance to British colonialism was as old as British colonialism itself, the course also discusses the causes, nature and forms of resistance to British rule. Nevertheless, the course also discusses the construction, theory and practice of indirect rule in India which manifested in the form of princely order (Princely India) and was often projected as counter image of British India

Expected Learning Outcomes:

The learners are expected to:

- a. ~~Would~~ understand how colonialism functioned in India and what regional variations it assumed over the years.
- b. Understand the process through which British rule was established and legitimated.
- c. Understand the ways and means through which the colonized responded to the colonizer.
- d. Understand the ideologies and polices employed by the colonial state to exercise control over India.

Unit I

- A. Perspectives on Modern India: A Conceptual Debate
- B. Eighteenth Century India: Polity and Emergence of Regional Powers
- C. Foundation of British Rule: Key Debates

Unit II

- A. Consolidation of the Empire:
  - I. Imperial Ideologies of Governance: Orientalism, Liberalism and Paternalism
  - II. Colonial Law and Civil Services
- B. Parliament and the Empire: Constitutional Development (1773-1853)
- C. Foreign and Frontier Policy

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**Unit III.**

- A. Peasant and Tribal Uprisings: Causes and Nature
- B. Revolt of 1857: Causes, Nature and Significance
- C. Transition to Crown Raj and the New Administrative Set up

**Unit. IV.**

- A. Indirect Rule in India: Construction, Theory and Practice
- B. Princes and British Imperialism
- C. Princely States: Polity, Economy and Society

**Selected Readings:**

- Alavi, Seema, ed. 2002, *The Eighteenth Century in India*. New Delhi: Oxford University Press.
- Asher and Talbot, 2006, *India Before Europe*, Cambridge University Press.
- Bandyopadhyay, Shekhar, 2004, *From Plassey to Partition*. Orient Longman.
- Baylay, C. A., 1978, *Origins of Nationality in South Asia: Patriotism and Ethical Government in the Making of Modern India*. Delhi: Oxford University Press.
- Bose, Sugata and Jalal, Ayesha. 2004. *Modern South Asia*. Oxford University Press.
- Cain, P. J and A.G Hopkins, 1993, *British Imperialism: Innovation and Expansion, 1688- 1914*. London and New-York: Longman.
- Chhabra, G.S., 1962, *Advanced Study in the History of Modern India*. Sharanjit Books.
- Chandra, Bipin, 1979, *Nationalism and Colonialism in Modern India*. New Delhi: Orient Longman.
- Chandra, Bipin. 1966, *Rise and Growth of Economic Nationalism in India*. New Delhi: Peoples Publishing House.
- Chandra, Bipin. 2009, *Essays on Colonialism*. Orient Blackswan.
- Cohn, Bernard, 1966, *Colonialism and its forms of Knowledge*. Oxford University Press.
- Desai, A. R., 1979, *Peasant Struggles in India: Bombay*: Oxford University Press.
- Dutt, R.C., 1956, *Economic History of India under Early British Rule*. London.
- Dutt, R.P. 1949, *India Today*, Bombay
- Fisher, Michael, 1993, *Introduction to the Politics of the British annexation of India, 1757-1857*. Delhi: Oxford University Press.
- Gandhi, Rajmohan, 2009, *Tale of Two Revolts*, Penguin Books India.
- Ghosh, S. C., 1995, *The History of Education in Modern India, 1757-1986*. Hyderabad: Orient Longman.
- Guha, Ranajit, 1994, *Elementary Aspects of Peasant Insurgency in Colonial India*. Delhi: Guha, Ranajit, ed., 1997.
- Habib, Irfan, 1995, *Essays in Indian History Towards Marxist Perception*, Tulika Books.
- Howa, Stephen, ed., 2009, *Imperial Histories Reader*, London; Routledge
- Husain, Iqbal, ed., 2006, *Karl Marx on India*, Tulika books
- Inden, Ronald, 1981, *Imagining India*, Oxford: Clarendon Press.
- Jones, Kenneth W., 1994, *Socio-Religious Reform Movements in British India*.
- Kumar, Dharma, ed., 1982, *Cambridge Economic History of India*, vol.2. Cambridge: Cambridge
- Ludden, David, *Reading Subaltern Studies*, Permanent Black.
- Mahajan. 1989. *India's Struggle for Independence*. New Delhi: Penguin Books India.
- Majumdar, R.C. 1962, *History of Freedom Movement in India*, Calcutta
- Marshall, P.J. ed., 2003, *The Eighteenth Century in Indian History- Evolution or Revolution*. Oxford University Press.
- Marshall, P.J., 2005, *The Making and Unmaking of Empires*. Oxford University Press.
- Metcalf, Barbara and Metcalf, Thomas, 2006, *A Concise History of Modern India*, Cambridge University Press.
- Metcalf, Thomas, 1971, *Modern India*, Macmillan Company.

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2022

**History of Ancient India (1500 BCE – 200 BCE)**

**HS22201CR**

**Credits: (4) (L+T)**  
**Maximum Marks: 100**  
**Minimum Marks: 40**

**Course Description**

The paper attempts to explore the history and archaeology of Indian subcontinent from Vedic ages up to the emergence of the first empire of south Asia. It highlights many aspects related to the Vedic panorama moving across the 6<sup>th</sup> century BCE urbanisation and focuses on various developments in polity, economy, society, and culture. It also explores the causes responsible for the emergence of heterodox sects. Further, it highlights the impact of foreign invasions on the socio-political landscape of south Asia. The course further examines the challenges and the response of State under Mauryas.

**Expected Learning Outcomes:**

The learners are expected to understand:

- a. Evolution of Indian socio-religious structure.
- b. Causes responsible for the emergence of second urbanisation.
- c. Origin, growth and development of various religious traditions.
- d. Process of change and continuity in the early historic times.
- e. Nature of the imperial structure under Mauryas.

**Unit I. The Vedic Ages**

- A. The Aryan Problem
- B. Vedic and Brahmanical Literature: A Brief Survey
- C. Economy, Polity and Religion
- D. Social Institutions: Continuity and Change
- E. Development of Education

**Unit II. Social and Economic Milieu of the 6<sup>th</sup> Century BCE**

- A. Janapadas and Mahajanapadas; Rise of Magadha
- B. Second Urbanisation: Causes and Features
- C. Jainism, Buddhism and Ajivikism—Literature and Philosophy, Education
- D. The Persian and Macedonian Invasions

**Unit III. Mauryan Empire-I**

- A. Sources
- B. Foundation and Early Rulers
- C. Development of Scripts and Languages



D. Ashoka's Dhamma

Unit IV. Mauryan Empire-II

- A. Administration and Nature of State
- B. Society and Economy
- C. Art and Architecture
- D. Decline

Selected Readings:

- Banerjee, N. R. (1965). *Iron Age in India*. New Delhi
- Basham, A. L., & Rizvi, S. A. A. (1956). *The Wonder that was India*. London: Sidgwick and Jackson.
- Basham, A.L. 1951 (reprint 2009). *History and Doctrine of the Ajivikas- A vanished Indian Religion*. Delhi: Motilal Banarsidass Publishers.
- Bryant, Edwin. (2002). *The Quest for the Origins of Vedic Culture: The Indo-Aryan Migration Debate*. Delhi: Oxford University Press.
- Chakravarti, Ranabir. (2013). *Exploring early India Up to c. Ad 1300*. Delhi: Macmillan
- Chandra, M. (1977). *Trade and Trade Routes in Ancient India*. New Delhi: Abhinav Publications.
- Habib, Irfan - *Mauryan Empire*. New Delhi: Tulika Books.
- J. Marshall, *Taxila: An Illustrated Account of Excavations 1913-1934* (03 vols)
- Jha, D. N. (1998). *Ancient India: In Historical Outline*. Manohar Publishers
- Joseph, Tony. (2018). *Early Indians: The Story of our Ancestors and Where We Came From*. Juggernaut
- Kosambi, D. D. (1975). *An Introduction to the Study of Indian History*. Popular Prakashan
- Lahiri, Nayanjot. (2015). *Ashoka in Ancient India*. Ranikhet: Permanent Black.
- M. K. Dhavalikar, *Historical Archaeological of India*.
- Majumdar, R. C. (1952). *Ancient India*. Delhi: Motilal Banarsidass
- Marshall, J. (2013). *A Guide to Taxila*. Cambridge University Press.
- Raychaudhuri, H. 1953 (1972 edition). *Political History of Ancient India- From the Accession of Parikshit to the Extinction of the Gupta Dynasty*. Calcutta: Uni. of Calcutta
- Sastri, K. A. N. (Ed.). (1988). *Age of the Nandas and Mauryas*. Motilal Banarsidass.
- Sharma, R. S. (1999). *Advent of the Aryans in India*. Manohar Publishers.
- Sharma, R. S. (2007). *Material Culture and Social Formations in Ancient India*. Mac.
- Sharma, R. S. (2006). *India's Ancient Past*. Oxford University Press.
- Sharma, R.S. (2009). *Rethinking India's Past*. New Delhi: Oxford University Press.
- Singh, Upinder. (2009). *A History of Ancient and Early Medieval India: From the Stone Age to the 12<sup>th</sup> Century*. Pearson Education India.
- Smith, V.A. (1999). *The Early History of India: From 600 B.C. to the Mohammadan Conquest Including the Invasion of Alexander the Great*. New Delhi: Atlantic.
- Stein, Burton. (Ed.) (1975). *Essays on South India*. Delhi: Vikas.
- Sternbach, L., & Bongard-Levin, G. M. (1975). *India in the Mauryan Age*. *Journal of the American Oriental Society*, 95(1).
- Thapar, R. (1993). *The Mauryas Revisited*. KP Bagchi & Company.
- Thapar, R. (1999). *From Lineage to State: Social Formations in the mid-first millennium BC in the Ganga Valley*. Oxford University Press.
- Thapar, R. (2000). *Cultural pasts. Essays in Early Indian History*. New Delhi.
- Thapar, R., *The Aryan: Recasting Constructs, Three Essays Collective*, Gurgaon, 2008.
- Thapar, Romila, *Asoka and the Decline of the Mauryas*, Oxford, 1985. (Revised Edition)
- Thapar, Romila. (2003). *Early India: From the Origins to AD 1300*. Delhi: Penguin.
- Trautmann, T. R. (2012). *Arthashastra: the science of wealth*. Penguin Books India

Credits:  
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2022

### History of Medieval India-II

HS22202CR

Credits: (4) (L+T)  
Maximum Marks: 100  
Minimum Marks: 40

#### Course Description:

The course deals a shift from Sultanate to Mughal Empire. The power structure and institutions of governance are discussed. The changes and continuities in the policies of empire from time to time find due space in the course. The negotiations between the empire and different power holders during medieval period are properly envisioned. The rise of regional polities and transition from medieval to modern period is incorporated.

#### Expected Learning Outcomes:

The learners are expected to understand:

- a. Foundation, consolidation and decline of Mughal State.
- b. Evolution and working of political and administrative structure under Mughals.
- c. Understand nature of Mughal State and its internal and external policies.
- d. Emergence of regional powers and its impact.

#### Unit I

- A. Sources with Special Reference to Abul Fazl, Badauni, Jahangir and Khafi Khan.
- B. The Surs: Rise of Second Afghan Empire; Administrative Measures of Sher Shah Suri.
- C. Foundation and Expansion of Mughal Rule.
- D. Consolidation of the Mughal Rule: Contribution of Akbar.

#### Unit II

- A. Administrative System: Central, Provincial and Local Administration.
- B. Nobility: Composition and Role
- C. Sovereignty and Nature of State: Key Debates

#### Unit III

- A. Deccan Policy of Mughals.
- B. Mughal- Rajput Relations
- C. Foreign Relations of Mughals.

#### Unit IV

- A. Maratha Movement, Foundation of Swaraj and its Expansion
- B. Maratha Administration
- C. Decline of Mughal Empire: Debate.
- D. Eighteenth Century Debate.

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2022

**History of Modern India-II**  
**HS22203CR**

**Credits: (4) (L+T)**  
**Maximum Marks: 100**  
**Minimum Marks: 40**

**Course Description:**

The course offers an understanding of colonialism, the forms of knowledge that sustained it and the economic and social impact of colonialism. It begins with a discussion on Imperial archive as a colonial institution to canonize, crystallize and classify the knowledge required by the colonial state. Different forms of colonial knowledge are discussed to help learners develop a nuanced understanding of colonialism as a cultural project. Moreover, the course offers a detailed discussion on different aspects of colonial economy and society in light of recent scholarship. For the purpose of developing sound understanding of historical process the course combines the approaches based on archival work and ethnography so that the learners appreciate the value of ethnographic gaze for historical imagination and vice-versa.

**Expected Learning Outcomes:**

The learners are expected to:

- a. Understand the intricate relationship between Colonialism and Knowledge
- b. Understand and know how colonialism functioned in the agrarian landscape.
- c. Understand the impact of colonialism in Indian economy, society and culture

**Unit-I**

- A. Imperial Archive and Ethnography
- B. Colonialism and Knowledge
- C. Colonial Economy: Phases and Features
- D. Agrarian Landscape: Imaginary and Settlements

**Unit II.**

- A. Economic Drain: Debate
- B. Railways and Irrigation
- C. (De)-industrialization: Conventional Approaches and Alternative Perspectives
- D. Commercialization of Agriculture
- E. Indian Capitalistic Development

**Unit. III**

- A. Famine and Famine Policy
- B. Fiscal Policy
- C. Colonial Discourse on Disease and Medicine
- D. Tribal Economy and Society

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Unit. IV.

- A. Colonial Education: Purpose, Development and Impact
- B. Revivalist and Reform Movements
- C. Colonial Social Policy

**Selected Readings:**

- Bipan Chandra, 1989, *India's Struggle for Independence*. New Delhi: Penguin Books India.
- Bagchi, A. K., 1972, *Private Investment in India, 1900-1939*, Cambridge University Press.
- Bandyopadhyay, Shekhar, 2004, *From Plassey to Partition*, Orient Longman.
- Basu, Aparna, 1981, *Essays in the History of Indian Education*, New Delhi.
- Basu, Aparna, 1974, *The Growth of Education and Political Developments in India*, Oxford
- Bhatia, B.M. 1963, *Famines in India*, Asia Publishing House
- Bhattacharya, S and R.Thapar, 1986, *Situating Indian History for Sarvepalli Gopal*, Oxford University Press.
- Bhattacharya, Sabyasachi, 1971, *Financial Foundations of the British Raj*, Simla
- Bhattacharya, S., 1998, *Introduction to the Contested Terrain: Perspectives on Education in India*, Orient Longman.
- Bose, Sugata and Jalal, Ayesha, 2004, *Modern South Asia*, Oxford University Press.
- Bose, Sugata, 1993, *Peasant Labour and Colonial Capital*, Cambridge University Press.
- Chhabra, G.S., 1962, *Advanced Study in the History of Modern India*. Sharanjit Books.
- Chand, Tara., 1961, *History of the Freedom Movement in India*. Delhi.
- Chandra, Bipin, 1966, *Rise and Growth of Economic Nationalism in India*. New Delhi: Peoples Publishing House.
- Chandra, Bipin, 1979, *Nationalism and Colonialism in Modern India*. New Delhi: Orient Longman.
- Chandra, Bipin, 2009, *History of Modern India*. Orient Blackswan.
- Charles Worth, Neil, 1982, *British Rule and Indian Economy, 1800-1914*. Macmillan.
- Chatterji, B., 1992, *Trade, Tariffs and Empire*. Oxford University Press.
- Copland, Ian, 1982, *The British Raj and Indian Princes*. Orient Longman.
- De, Barun, 1976, *Essays in the Honour of S. C. Sarkar*. People's Publishing House.
- Desai, A. R., 1959, *Social Background of Indian Nationalism*. Popular Book Depot.
- Dirks, Nicholas, 1992, *Castes of Mind*, Princeton Books.
- Dutt, R. P., 1949, *India Today*, Bombay
- Dutt, R.C., 1903, *Economic History of India in the Victorian Age*. London.
- Farquhar, J. N., 1967, *Modern Religious Movements in India*, Munshiram Manoharlal.
- Fisher, Michel H., 1991, *Indirect Rule in India*, Oxford University Press.
- Forbes, Geraldine, 1998, *Women in Modern India*. Cambridge University Press.
- Ghosh, S. C., 1995, *The History of Education in Modern India*. Orient Longman.
- Guha, Ramachandra, 2010, *Makers of Modern India*. Penguin Books India.

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History of Ancient India (200 BCE - 600 CE)

HS22301CR

Credits: (4) (L+T)  
Maximum Marks: 100  
Minimum Marks: 40

Course Description

This course introduces the learners to the history of ancient south Asia from the post-Mauryan period up to the decline of the Gupta Empire. It attempts to understand the process of interaction, innovation and accommodation on account of foreign invasions. The course focuses on the emergence of various kingdoms of south India. It also introduces the learners with the developments made in the field of literature, science, philosophy and technology under the Guptas. It further explores the process of urban decay and the decline of foreign trade during the Guptas.

Expected Learning Outcomes:

The learners are expected to understand:

- Impact of foreign contacts on the socio-cultural and political landscape of south Asia.
- Process of State formation in Deccan and south India.
- Growth and development of religion, society and technology under Guptas.
- The nature of economy under Guptas.

Unit I. Post Mauryan India (200 BCE - 300 CE)-I

- Politics in Flux: Shungas and Kanvas
- Central Asian Contacts: Indo-Greeks, Shakas, Pahlavas and Kushanas: Contestations and Territorial Extent.

Unit II. Post Mauryan India (200 BCE - 300 CE)-II

- Satvahanas: Origin and Relations with Sakas
- Pre-State to State in Early Tamilakam
- Society: The Caste Order.

Unit III. Society, Economy and Art (200 BCE - 300 CE)

- Gandhara, Mathura and Amravati Schools of Art
- Economy: Agriculture, Crafts and Guilds and Indo-Mediterranean Trade

Unit IV. Gupta Empire—I

- Sources
- Foundation and Consolidation: Samudragupta and his Conquests.
- Administration



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**Socio-Cultural History of Medieval India**

HS22302CR

Credits: (4) (L+T)  
Maximum Marks: 100  
Minimum Marks: 40

**Course Description:**

The course deals with the socio-cultural history of India during medieval period. The learners will be acquainted with the development of different religious philosophies, movements and their active interplay that facilitated the composite culture of India. The paper further explores different aesthetic and cultural aspects like different architectural forms, paintings, and other literary cultures and education. At the same time, due space has been given to the women their status and role in medieval India.

**Expected Learning Outcomes:**

The learners are expected to know and understand:

- Overall impact of Islam on Indian society.
- Development of cultural trends and medieval heritage.
- Interplay of socio religious forces that shaped composite culture of India
- Position and role of women during medieval period.

**Unit-I**

- Impact of Islam on Indian Culture
- Social Mobility.
- Inter-community Relations.
- Languages and Literature.

**Unit-II**

- Architecture under Sultans: Development and Features.
- Vijayanagra Architecture
- Development of Education

**Unit-III**

- Social Structure of Mughal India.
- Women in Mughal India.
- Architecture and Painting.
- Cultural Synthesis.

**Unit-IV**

- Religious Policy of Mughals.
- Sikhism.

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C. Muslim Revivalist Movements.

Selected Readings:

- Ahmad, Aziz, *Studies in Islamic Culture in Indian Environment*, Oxford university Press, New Delhi, 1999.
- Ahmad, S.M., Azizu-din, *Madrassa Education in India*, Kanishaka publishers, New Delhi, 2005.
- Asher, B. Catherine, *Architecture of Mughal India*, Cambridge University Press, 1995.
- Beach, Milo Cleveland, *Early Mughal Painting*, Harvard University Press, 1987.
- Brown, Percy, *The Indian Architecture: The Islamic Period*, O.U. P. London, 1942.
- Chitnis K.N., Reprint, *Socio-Economic History of Medieval India*, Atlantic Publishers, New-Delhi, 1999.
- Eraly, Abraham. *The Mughal world: Life in India's last Golden Age*. Penguin Books India, 2007.
- Friedman, Youhanna, *Sheikh Ahmad Sirhindi*, O.U.P, New-Delhi, 2000.
- Gandhi, Supriya, *Dara Shukoh, The Emperor Who Never Was*, Harvard University Press, 2020.
- Grewal, J.S., *The Sikhs of the Punjab*, Cambridge University Press, New-Delhi, 1998.
- Grewal, J.S., *The History of Sikhs*, Cambridge University Press, 1998
- Habib, Irfan, (ed). *Medieval India I: Research in the History of India 1200-1750*, Oxford University Press, New-Delhi, 19
- Habib, Irfan. *Medieval India: the study of civilization*. NBT India, 2008.
- Habib, Muhammad and Nizami, Khaliq Ahmad (ed), *Comprehensive History of India*, Vol V., Indian History Congress, De
- Mishra, Rekha. *Women in Mughal India*, Manohar Publications, New-Delhi, 1967
- Mukhia, Harbans, *The Mughals of India*, Blackwell Publishing House, New Delhi, 2009.
- Qurashi, Ishtiyaq Hussain. *Ulma in Politics*, Renaissance Publishing House, Delhi, 1985.
- Rizvi, S. A. A, *Muslim Revivalist Movements in Northern India*, Manohar Publishers, New-Delhi, 1993.
- Rizvi, S.A., *The Wonder That was India*, Picador Books, New-Delhi, 2005.
- Rizvi, S.A.A, *Muslim Revivalist Movements in North India*, Allahabad.
- Sharma, S.R., *Religious Policy of Mughal Empires*, Manohar Publishers, New Delhi, 1988.
- Verma, Som Prakash, *Mughal Painting, Patrons and Painters*; Proceedings of the Indian History Congress. Vol. 61. Indian History Congress, 2000.

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2022

**Indian National Movement (1885-1947)**

**HS22303CR**

**Credits: (4) (L+T)**  
**Maximum Marks: 100**  
**Minimum Marks: 40**

**Course Description:**

The course intends to inform the students and to make them understand the genesis and the role of Indian National movement. By discussing various movements within this movement it enriches the mental faculty of the students and enables them to learn that how Indian Nationalists ultimately realized their tryst with destiny in 1947 when British rule ultimately came to an end.

**Expected Learning Outcomes:**

The learners are expected to:

- a. Learn about the rise of modern political consciousness in India.
- b. To know about the methods of political work during the course of freedom struggle.
- c. Understanding that how socialism, secularism and democracy formed the basis of the National Movement.

**UNIT-I**

- A. Historiography of Indian National Movement
- B. Indian National Congress: Foundation and the Role of Early Nationalists
- C. Militant Nationalists and Swadeshi Movement
- D. Foundation of All India Muslim League

**UNIT-II**

- A. World War-I and Indian Nationalism: Ghadar Party and Home Rule League
- B. Emergence of Gandhi and the Philosophy of Satyagrah
- C. Khilafat and Non-Cooperation Movements
- D. The Years of Stagnation: Pro-Changers and No-Changers
- E. Civil Disobedience Movement

**UNIT-III**

- A. State's People's Movements
- B. Constitutional Developments: Act of 1909, 1919 and 1935
- C. World War-II and Indian Politics- Cripps Mission
- D. Freedom and Partition

**UNIT-IV**

- A. Many Voices of a Nation

*Dr. S. Prasanna*

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- B. Hindu and Muslim Communalism
- C. Non-Brahmin and Dalit Protest
- D. Capitalists and Indian Nationalism
- E. Working Class Movements

**Selected Readings:**

- > Aloysius, G., 1997. *Nationalism Without a Nation in India*, Oxford University Press.
- > Amin, S., 1996. *Event, Metaphor, Memory: Chauri Chaura, 1922-1992*, Oxford University Press.
- > Anderson, B., 1983. *Imagined Communities: Reflections on the Origin and Spread of Nationalism*, London.
- > B.L Grover., 1967, *British Policy Towards Indian Nationalism*, Delhi.
- > Bandyopadhyay, Shekhar, 2004. *From Plassey to Partition*, Orient Longman.
- > Baylay, C.A., 1978. *Origins of Nationality in South Asia: Patriotism and Ethical Government in the Making of Modern India*. Delhi: Oxford University Press.
- > Bose, Sugata and Jalal, Ayesha, 2004, *Modern South Asia*, Oxford University Press.
- > Bridge, Carl., 1986. *Holding India to the Empire. The British Conservative Party and the 1935 Constitution*, Sterling.
- > Brown, Judith M., 1972. *Gandhi's Rise to Power: Indian Politics, 1915-1922*, Cambridge University Press.
- > Chakrabarty, D., 1989. *Rethinking Working Class History: Bengal, 1890-1940*. Princeton University Press.
- > Chand, Tara. 1961. *History of the Freedom Movement in India*, Delhi.
- > Chandra, Bipin, 1966. *Rise and Growth of Economic Nationalism in India*. New Delhi: Peoples Publishing House.
- > Chandra, Bipin. 1979. *Nationalism and Colonialism in Modern India*. New Delhi: Orient Longman.
- > Chandra, Bipin, 2009. *History of Modern India*, Orient Blackswan.
- > Chandra, Bipin, 1993. *Communalism in Modern India*, Vikas Publishing House.
- > Chandra, Bipin, Mridula Mukherjee, Aditya Mukherjee, K.N Panikar and Sucheta Mahajan. 1989. *India's Struggle for Independence*. New Delhi : Penguin Books India.
- > Chatterjee, Partha. 1986. *Nationalist Thought and Colonial World: A Derivative Discourse*, Zed Books.
- > Chatterjee, Partha, 1993. *The Nation and its Fragments: Colonial and Postcolonial Histories*. Princeton University Press.
- > Desai, A.R., 1959. *Social Background of Indian Nationalism*, Popular Book Depot.
- > Desika Char, S. V. 1983. *Readings in the Constitutional History of India, 1757-1947*. Delhi: Oxford University Press.
- > Dutt, R.P., 1949. *India Today*, Bombay
- > Forbes, Geraldine, 1998. *Women in Modern India*, Cambridge University Press.
- > Gallagher, J. G., Johnson, and A. Seal. 1973. *Locality, Province and Nation: Essays on Indian Politics, 1870-1940*. Cambridge University Press.
- > Gordon, A. D D., 1978. *Businessmen and Politics: Rising Nationalism and a Modernizing Economy in Bombay, 1918-1933*.
- > Guha, Ramachandra, 2010. *Makers of Modern India*, Penguin Books India.
- > Guha, Ranajit. ed., 1997. *Subaltern Studies Reader*, Minneapolis: University of Minnesota Press.
- > Guha, Ranajit, 1989. *Subaltern Studies: Writings on South Asian History and Society*, Oxford University Press.
- > Gupta, A.K., ed., 1987. *The Struggle for Freedom in India, 1945-47*. Manohar.
- > Hasan, Mushirul., ed., 1993. *India's Partition: Process, Strategy and Mobilization*, Oxford University Press.
- > Howa, Stephen, ed, 2009. *Imperial Histories Reader*, London; Routledge.
- > Irschick, Eugene F. 1969. *Politics and Social Conflict in South India: The Non Brahman Movement and Tamil Separatism, 1916-1929*. University of California Press.
- > Jalal, Ayesha, 1985. *The Sole Spokesman: Jinnah, The Muslim League and the Demand for Pakistan*.
- > Jeffrey, Robin, 1978. *People, Princes and Paramount Power*, New Delhi.
- > Keith, A. B., 2008. *A Constitutional History of India*, City Book Centre.
- > Kumar, K., 1988. *Congress and Classes: Nationalism, Workers and Peasants*, Manohar.
- > Lelyveld, Joseph, 2011. *Great Soul- Mahatma Gandhi and His Struggle with India*. Harper Collins.

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P.G Syllabus Dept  
History of Ancient India (300 CE to 1200CE)  
HS22401CR

Credits: (4) (L+T)  
Maximum Marks: 100  
Minimum Marks: 40

**Course Description:**

The course focuses on the historical processes that developed in the Gupta and post Gupta era of Indian history. It focuses on the emergence of various regional kingdoms of north and south India. The course highlights the contributions made by the Indians in the fields of education, science and philosophy. The course attempts to introduce the learners with various historical perspectives on the early medieval Indian history.

**Expected Learning Outcomes:**

The learners are expected to understand:

- Emergence of regional kingdom during the post-Gupta period.
- Growth and development of science, education and philosophy during ancient India.
- Nature of economy, polity and society during early medieval India.

**Unit I. Gupta Empire—II**

- Agrarian and Non-Agrarian Economy
- Society and Religious Change
- Cultural Developments

**Unit II. Post-Gupta-I**

- Harsha: Polity, Administration and Buddhism
- Chalukyas and Pallavas: Polity and Art
- Cholas: Polity and Administration

**Unit III. Early Medieval**

- Tripartite Struggle
- Perspectives on Early Medieval: Polity, Economy and Society.
- Feudalism Debate

**Unit IV.**

- Developments in Religion; Tantricism and Bhakti Cult
- Developments in Philosophy, Medical Sciences, Mathematics and Technology



**Economic History of Medieval India****HS22402CR****Credits: (4) (L+T)****Maximum Marks: 100****Minimum Marks:40****Course Description:**

The course deals with the economic history of India during medieval period. The learner will be acquainted with the agrarian and non-agrarian sectors of medieval India. The urban and rural change brought by new technology in the different spheres formed important subjects of the course. The paper further explores important economic activities like internal and external trade, banking and currency, and craft production during the medieval period.

**Expected Learning Outcomes:**

The learners are expected to understand the:

- a. Agrarian and non-agrarian sources of income.
- b. Revenue structure and taxation during medieval period.
- c. Changes in technology and barriers of Technological growth.
- d. Overall standard of living during medieval period.

**Unit I Delhi Sultanate**

- A. Economic Consequences of Turkish Conquest of India
- B. Agrarian Production and Technology
- C. Revenue Assignments, Grants and Agrarian Taxation

**Unit II**

- A. Inland and Overseas Trade
- B. Vijaynagra Economy: Agrarian and Non-Agrarian

**Unit III Mughal Empire**

- A. Agrarian Production and Technology.
- B. Methods of Revenue Assessment and Collection, Agrarian Crises.
- C. Banking and Currency.
- D. Inland and Maritime Trade.

**Unit IV**

- A. Standard of Living.
- B. Urbanization in Medieval India.
- C. Major Crafts and Craft Production in Medieval India.
- D. Technology and Barriers to the Technological Growth.
- E. Potentialities of Capitalist Development in Medieval India.

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## India since Independence

HS22403CR

**Credits: (4) (L+T)**

**Maximum Marks: 100**

**Minimum Marks: 40**

### Course Description:

The course has been designed with the purpose of making the students to learn about the colonial past of India. Besides, it informs them about the socio-economic and political journey of the country between 1947 and 1975. It also enables them to know about the political endeavors of the marginalized sections of the society and various measures of the State towards their welfare.

### Expected Learning Outcomes:

The learners are expected to:

- Learn about the colonial legacy.
- Understand the fundamental values of the National Movement and its legacy.
- Comprehend the architecture of the constitution.
- Know about various political parties and their agenda.
- Learn about the various measures adopted in post-independence period for the development of the country.

### Unit-I

- Colonial Legacy
- National Movement and its Legacy
- Evolution and Architecture of the Constitution

### Unit - II

- Linguistic Reorganization of States
- Integration of Tribals
- Regionalism and Regional Inequality
- Nehruvian Era: Major Developments

### Unit- III

- Parties and Politics (1947-1964)
- From Shastri to Indira Gnadhi (1964-1969)
- Emergency (1975)
- Hindu Nationalism and the Indian State
- Caste, Untouchability and Anti-Caste Politics
- Indian Women Since Independence

### Unit- IV

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